Bradfields School

A Specialist School for Complex Learning Difficulties & Disabilities [CLDD]
The 'New' Bradfields School

Upper School
KS4&5

Lower School
KS3

4 Coloured Zones

3 Key Stages…..

at present!
Bradfields School is an innovative and forward-looking school which provides education for students who primarily experience complex learning disabilities and difficulties [CLDD] including speech, language, emotional, behavioural, sensory, physical and autistic spectrum disabilities.

There are 235 students. Currently they are in the age range 11-19 with boys outnumbering girls 2:1.

The learning difficulty implicit in our students puts them in the bottom 2% academically in England.

Bradfields School is a National Research School in Complex Learning Difficulties & Disabilities.
It is funded by the Local Government [Medway Council] via grants from the Government Agency the Department for Education [DfE]. The current funding is £3.8 million.

There are 110 staff, 45 Teachers, 55 Teaching Assistants and 5 Specialist Medical and Therapy Staff.

In September 2012 the school will expand to include 40 further students in the age range 5-19; and, 8 Teachers, 12 Teaching Assistants and 1 Therapist. These students will have complex and severe learning needs with challenging behaviours related to their autism.

The school is involved in training Teachers and Headteachers; in addition to Social Workers, Nurses, Therapists and Police Officers. This work is linked to local Colleges & Universities and the National College for School Leadership [NCSL].

The school provides Outreach Support to Primary & Secondary Mainstream School Provision in Medway; Special School Provision in Kent; and Special Education continuing professional development [CPD] support to Kuwait English School – SEN Green Unit (Kuwait) and Qicong School (China).
• 2008 IDACI (Income Deprivation Affecting Children Index) Profile of Student data shows that Medway is the most deprived area in the South East of England and is 123 out 354 in England (1 being most deprived and 354 being most affluent).

• Statistics show that 62.6% of Bradfields School students have a score more than the Medway average and are therefore more educationally deprived.

• 25% of students receive free school meals.

• 5.9% of students from minority ethnic backgrounds and 3.6% have English as an additional language but are able to fully participate in lessons.

• 7.7% of students are Looked After Children from Medway, Kent and various London Boroughs.

• 45% of students have additional Health and Medical Needs and 4% are individually supported due to those needs being complex and requiring such intervention.
1. Value Added measures recorded since 2007 have placed the school in the top 20-25% of schools nationally.

2. Student progress recorded from 11-14 indicates that students make good progress and often exceed initial targets.

3. In July 2010 our school attracted the interest of the DfE due to the progress being made by students being contrary to the DfE’s Document ‘Progression Guidance for SEN Students’. As a result a case study was written and placed on the National Strategies website citing ‘aspirational leadership’ as having been key to the success.
Our Curriculum is based around 3 themes:

1. Developing academic potential and the ability of students to transfer those skills to everyday life and work situations. This will include increased access to externally accredited courses on-site in 14-19 age range and off-site at local schools and colleges.

2. Developing social and emotional skills and levels of emotional intelligence to enable students to present and conduct themselves with confidence and independence in a range of ‘real life’ situations. This will include targeted learning of social skills to develop the student as a more confident and positively engaging member of their family, school and local community.

3. Developing an understanding and awareness of recreational and work-related settings and providing learning opportunities for engagement in both. This will include teaching: the skills for working life; the value of continued learning; the skills for independent and group/family living; the opportunities for engaging in sporting, recreational, artistic, musical, daily travel and adventurous travel ‘real life’ opportunities in the South East of England and beyond.
## KS4 & 5 * Exam Results

<table>
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<th>All Results</th>
<th>2006</th>
<th>2007</th>
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<td>355</td>
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<td>305</td>
<td>434</td>
<td>594</td>
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</table>

Correct as of 25th August Results Day
Intensive Interaction to support ASD learning & social development
Bradfields is an outstanding school. Outstanding leadership has brought about wide-ranging improvement to all aspects of the school’s work.

The school has quite simply unleashed the potential of both staff and students which has resulted in improvement to the academic and personal development of students year on year because teaching is now consistently highly effective, the curriculum is tailored so that it enables all young people to experience success, care and support provided for students is second to none and improved leadership at all levels is singularly focused on raising standards even further.
Thank You!

Kim Johnson
Headteacher
Bradfields School