Sindi Secondary School

Skills and knowledge give freedom
History of school

- 1837 the owner J. C. Wöhrmann opened an elementary school.
- The first teacher was D. M. Krull from Lübeck.
- The present building of our school dates back to 1901
History of Sindi

Historically Sindi has been a multicultural industrial town. The main employer was the factory of textile. Nowadays there are new modern techniques in the textile industry and therefore many families in Sindi have lost their main income. There are a lot of unemployed people in Sindi. This all demands very big responsibility by school to cope with big social and multinational problems and how to help parents and students in this changing world.
School today

- Grades 1-12 (age 7-19)
- 348 students
- School year 1. September – 6. June divided in four terms
- Holidays: 22.-30. October
  23.-8. January
  17.-25. March
School today

- School day starts at 8.10 a.m. Mon-Fri
- Classes/groups 17-24 students
- C. 33 teachers, school assistants, catering and cleaning staff, school nurse, social worker, teacher of speech correction, teacher of learning improvement, development manager
- Two computer classes, good library, a school canteen, a gym, a bodybuilding room, a medical room, teachers room, students self-government, music school
School today

- The peculiarity of our school is that in the same building are taught both Estonian and Russian students.
- Starting from autumn 2008 also students, whose learning has cut short in some reasons, can continue their studies in distance learning department.
Students

- Learn as A languages English, as B German and Russian
- Out of choice subjects are: commerce, media, tourism (10-12)
- Optional subject is economy (2, 4, 5, 7, 10 – 12)
- Following hobby clubs, trainings and entertainments in school
- Take part in the students union
Children with special needs

- I level – 34 students: 22 boys, 12 girls
- II level – 21 students: 8 boys, 3 girls
- III level – 22 students: 18 boys, 4 girls
Difficulties/problems

- Low mental, social and/or health readiness for learning
- Lack of habits of mental work or learning disorders
- Defectively developed understanding of speech including limited understanding of teachers’ explanations, instructions, knows fewer words, limited retelling skills
Difficulties/problems

- Poor reading and writing skills
- Defective development of psychological processes, incorrect images, difficulties in analysis and comparison
- Weak assumptions for mathematical skills
- Quick tiring of mental activities
- Adaption difficulties
- Family problems, lack of home support
- Social immaturity
Sindi Gümnaasium