

**Building their Tomorrows, Today! Sirocco!
Comenius Project**

TITLE	Magic mirror
NUMBER OF PARTICIPANTS	This activity can be performed with a large group of students
OBJECTIVES	
<ul style="list-style-type: none"> • Perform phonatory practices • Improving care and imitation of the students • Interacting with other students in the game 	
COMPETENCES	Students develop skills related to the movements of the orofacial area involved in speech production. They practice the attention span and imitation
MATERIAL NEEDED	As many mirrors as students participating in the activity.
DESCRIPTION	<p>The teachers performs different orofacial movements (tongue, lips, palate, jaw line) and students must imitate him, to check that they are suitable movements, they will look in the mirror before you.</p> <p>For each position requires three steps. First the teacher presents the model. Then he turns around, allowing time for the students to perform. Finally, after a few seconds the teacher turns again to check that all students imitate the new position. The student who does not do well will be out of the game.</p> <p>This will be done as many times as movements want to be practiced.</p>
NUMBER OF SESSIONS	Ten minutes

Teacher performing different orofacial movements



Student imitating

