Primary Update
Investors in Pupils
June 2013

Bradfields School

INVESTORS IN PUPILS
What is Investors in Pupils Award?

“Investors in Pupils” is an award rewarding good practice in involving pupils in their own education. “Investors in Pupils” can empower all pupils, increase motivation and contribute to raising standards throughout the Key Stages.

Investors in Pupils helps pupils find out about their school, the jobs of everyone in it and that the school has a budget. It supports children in setting targets for their class and themselves whilst recognising the importance of the roles and responsibilities of everyone involved in their education, and how they, as pupils can make a difference.

Some Key Facts

Pupils begin to understand how their school works.
Pupils will become more involved in their own learning.
Pupils will start to take responsibility for aspects of their school life.
Pupils recognise the people who support them in their learning.
Pupils are involved in making their own class rules and setting their own targets.

“Investors in Pupils” builds on best practices which already exist in school.

“Investors in Pupils” provides evidence for Ofsted requirements.

“Investors in Pupils” is designed to be embedded in every part of school life and the ethos of the school.

The Investors in Pupils Award is based on four principles:

- Commitment
- Review
- Action
- Improvement

These are evidenced through five key areas:

- Learning
- Behaviour
- Attendance and Punctuality
- Our Classroom
- Induction
### What have we done so far?

<table>
<thead>
<tr>
<th>Individual Target Setting</th>
<th>Mission Statements</th>
</tr>
</thead>
<tbody>
<tr>
<td>All pupils and students throughout the school have regularly reviewed Individual Targets for their personal development linked to Social and Emotional Aspects of Learning.</td>
<td>The children thought about how we would like to behave towards one another and came up with some 'Golden Rules'. We put these together in a Mission Statement for each class. They are displayed in the classrooms.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Who's Who?</th>
<th>School Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>The School Curriculum Committee invited some members of staff to a short interview to find out about their jobs. The focus was on the skills that they bring to the school community. All children in Primary know the adults who support their learning.</td>
<td>The Business Manager showed the pupils in assembly a presentation about the School Budget. She explained where the money came from and how it is spent. Pupils are beginning to understand the cost of the resources they use in school.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School Councillors</th>
<th>Governors</th>
</tr>
</thead>
<tbody>
<tr>
<td>We now have two new School Councillors in Primary Blue Zone. Tamjid and his Deputy Keeley. They will both attend the school Council Meetings supported by a member of staff.</td>
<td>We invited Mrs Day into our classrooms. She is a staff governor. Mrs Day told us a little about her job.</td>
</tr>
</tbody>
</table>